



University of the  
Highlands and Islands  
Highland Theological  
College

Oilthigh na Gàidhealtachd  
agus nan Eilean  
Colaiste Dhiadhachd  
na Gàidhealtachd

## *Course Information*

*Highland Theological College UHI*

*A Community of Faith and Scholarship*

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## *Evangelical, Non-denominational, Reformed*

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HTC is at the same time both an independent college run by its own Board and one of thirteen colleges and research institutions which together make up the University of the Highlands and Islands (UHI). This enables HTC to retain its strongly evangelical, Reformed ethos within the university sector giving HTC a unique opportunity to impact on the training of ministers from a number of denominations.

- A constituent partner of the University of the Highlands and Islands.
- Recognised both nationally and internationally, with a reputation for high academic standards.
- Courses at all levels, Access to PhD.
- Students from all over the world, with student numbers increasing year on year.
- Graduates serving in ministry and mission, teaching in theological colleges, working in para-church agencies, teaching religious education in schools, and generally strengthening the church.
- Producing significant scholarly work through a stream of publications by staff and postgraduate students.
- Library stock of around 65,000 titles. Included are several special collections containing important material to support both undergraduate and research activity.
- Excellent transport links. Across street from railway station. Approximately 45 minutes drive to airport.

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Details correct at time of printing. Please refer to the website or contact the College for most up-to-date information including fees/funding information.

# *Mission Statement*

Highland Theological College exists to provide opportunities for men and women to study the Christian faith, on a full-time, part-time or open learning basis, from an evangelical and Reformed perspective, in the context of a worshipping community.

The College is committed to high academic standards of teaching and learning in its Access, undergraduate and postgraduate level courses. Through its staff and students, the College seeks to make a contribution to biblical and theological scholarship.

The College also seeks to serve the churches of the Highlands and Islands by responding to requests for training and education.

In addition to its core business of providing theological education and training, the College also seeks to serve the wider community by facilitating other educational opportunities, both in its capacity as an Academic Partner in the University of the Highlands and Islands and in partnership with other agencies.

Above all, our intention is to glorify the one God, who is Father, Son and Holy Spirit and who has chosen to make himself known to us.

# *Access to Christian Theology*

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## *Introduction*

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The Access Course has two main functions: 1) as an entry course before embarking on the BA programme, and 2) as a stand-alone course for anyone who wants to study the Christian faith but not at degree-level. Many have studied Access just for their own interest, without the intention of progressing to further theological studies.

- For anyone who wants to study the Christian faith.
- Age is no barrier – previous Access students have included school-leavers, pensioners, and all ages in between.
- Great for school-leavers who wish to take a year out before going to university.

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## *Programme Structure*

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Access is available in **distance learning** and **full-time on-campus** modes.

### **Distance Learning**

- A pack of materials clearly details how to proceed through the course. The reading for each unit is carefully set out, and students will be guided through a set of activities and instructed when to return written work to their tutor. Personal tutorial support is available to all students and there is the opportunity to meet with other students at regular Conference Days.
- Start any time, work through one module at a time, at your own pace.
- Complete the whole course successfully within two years to gain the 'Certificate of Access in Christian Theology' (you will then be eligible to apply for our BA in Theological Studies degree, if you wish) or if you take more than two years you will gain the 'Certificate of Completion'.

### **Full-time on-campus**

- Join a class of students and work through the modules in a classroom setting. Pastorally experienced tutors lead the classes.

- One-year course structured around the academic calendar (Sept – June).
- Students normally study three modules in Semester 1 (before Christmas) then three modules in Semester 2.
- Successful completion leads to the award of the ‘Certificate of Access in Christian Theology’ (you will then be eligible to apply for our BA in Theological Studies degree, if you wish).
- Bursaries may be available.

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## *Entrance Requirement*

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No formal entry qualifications required. The Access Course is particularly suitable for those wishing to study the Christian faith but who do not have the necessary qualifications for entry to the BA (Hons) Theological Studies degree. Other institutions may also recognise this course as an appropriate entry qualification to degree level courses in theology or other disciplines.

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## *How to Apply*

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Contact the Registry Officer for an application pack.

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## *Fees and Funding*

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Please contact the Finance Officer. Bursaries may be available for full-time on-campus students, depending on circumstances. You are encouraged to apply for an Individual Learning Account, if eligible, *prior to commencing studies* [www.skillsdevelopmentscotland.co.uk/our-services/individual-learning-accounts](http://www.skillsdevelopmentscotland.co.uk/our-services/individual-learning-accounts)

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## *Modules*

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There are six modules, each comprising 15 units. Each unit takes about 4 hours to complete. You don't have to study all the modules. If you want, you can choose individual module(s) without committing to studying the whole course.

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## *Introduction to Studying Theology*

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This module focuses on the methods of study needed for higher education in general, and theological education in particular. It does so using theological texts and biblical materials. This means that, while the module is of particular benefit to anyone who has been out of the habit of study for some time, it still has value to seasoned scholars because of the reading it requires. The module aims to:

- help you assess what you understand by ‘study’,
- give you some tools and pointers that will help you with your study, and
- give you first-hand experience of using these tools in a theological environment.

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## *Old Testament Overview*

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Although the Bible tells us about many people, places and events, it is really telling one story, which some have called His-story, ie. the story of God and his acts. This module introduces you to the themes of the first part of that story by giving you a thematic introduction to the Old Testament. The module aims to:

- familiarise you with the broad sweep of biblical history, particularly as seen in the Old Testament,
- identify most of the key themes of the Old Testament, and
- enable you to understand something of the historical background to these themes, and to enable you to see some of the links between the Old Testament story of God's people and the New Testament story of God's revelation in Jesus Christ.

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## *New Testament Overview*

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This module takes up the story we began in the previous module. Where Biblical Theology I focused on the story of God and his actions as told in the Old Testament, this module focuses on the content and meaning of the New Testament: the life, ministry, death, resurrection and ascension of Christ, and the consequences of these events both for the people of God and the history of the world. The New Testament books cover only a relatively small number of decades, but they bring to fulfilment the themes developed over centuries of Old Testament history. The module aims to:

- familiarise you with the major divisions of the New Testament,
- acquaint you with some of the historical background to the New Testament,
- enable you to identify the development of key themes as introduced in Biblical Theology I (grace, covenant, sin, etc),
- let you see that these are fulfilled in Jesus, the Christ, and
- help you see the significance of these things for personal faith.



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## *Systematic Theology*

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Systematic theology draws together the different strands of teaching found in the Scriptures in an attempt to systematically, coherently and meaningfully expound the Christian faith. The module aims to:

- familiarise you with tasks and methods of systematic theology,
- identify the key themes of systematic theology,
- enable you to trace the links between these themes, and
- show how the person and work of Christ, as revealed in the Scriptures, is the key to understanding them all.

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## *History of Christianity*

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Church history is, as the name implies, the study of the history of the Church. The parameters of this study are enormous, spanning the last 2,000 years and touching all parts of the earth. This module gives us an overview of this remarkable story in a way that is readable and informative without being daunting. The module aims to:

- give you an overview of the history of Christianity from the first century AD until today, and
- introduce you to some of the major eras in the Christian story in order to help you examine current issues.

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## *Pastoral Theology*

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Theology is not simply an academic discipline. Theological reflection takes place in the 'rough and tumble' of life. It relates to the real world in which people are born, live and die. It is our theological reflection on God's dealings with us in this 'real' world which gives us the raw material for pastoral theology. The module aims to:

- introduce you to some of the aims and methods of pastoral theology,
- provide an elementary biblical basis and rationale for the pursuit of pastoral theology,
- give you the opportunity to see some of the relationships between biblical and theological studies, and the life issues which we must face day by day,
- give you the chance for some personal reflection on some issues of pastoral relevance, and
- give you the chance to explore some of the fundamental issues involved in grief and bereavement.

# BA (Hons) Theological Studies

## Introduction

The BA (Hons) Theological Studies programme provides a broad knowledge and understanding of the main disciplines of Christian theology, and the personal and professional capabilities required for a variety of ministries and other professions.



The course is centred on three main themes: biblical studies, theological/historical studies and applied studies. Students are taught to engage critically, objectively and fairly with a wide spectrum of theological viewpoints, although the course reflects the evangelical and Reformed ethos of the College. All the tutors have practical experience of ministry and are

actively involved in church work. Students can choose from a variety of work placements, such as congregational work, alcohol and drug rehabilitation, hospital chaplaincy, overseas mission and relief work, and are encouraged to follow an area of personal interest in their project work.

HTC has been approved by a number of denominations, including the Church of Scotland, as a provider of education and training for Ministers and Readers.



## Programme Structure

Students can study either full-time or part-time. Most modules are available by distance learning; a few modules require some time to be spent on-campus. Students may take advantage of the flexibility of the course by combining modes, as their circumstances permit.

Core modules are compulsory, while optional modules are available for student choice at each level. The predominance of core modules in first year ensures that all students have a broad acquaintance with each of the main disciplines

before specialising. There is an increasing element of student choice as progress is made through the various levels.

Full-time students normally complete three modules (60 credits) per semester, six modules (120 credits) per academic year; part-time students complete fewer. It is also possible for students to pick and choose individual modules without committing to studying a whole degree course.

Semester 1 starts in September. Distance learning students follow the same academic calendar as on-campus students, all having the same assignment deadlines and exam dates.

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## *Entrance Requirement*

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The minimum entry requirements are normally five SCE passes, including three at Higher grade. However we wish to make the course as open as possible and so other access routes are available, including HTC's Access Course in Christian Theology. Particular consideration will be given to mature students who may not have the formal qualifications but whose work experience may give evidence of ability to complete the course.

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## *How to Apply*

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Contact the Registry Officer or download the application form from our website [www.htc.uhi.ac.uk/courses/ba-hons-theological-studies](http://www.htc.uhi.ac.uk/courses/ba-hons-theological-studies) .

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## *Fees and Funding*

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UK and EU students on the BA programme may be eligible for SAAS funding (this is why HTC's BA course is significantly less expensive for most students than courses at other independent theological or bible colleges). For details please see [www.saas.gov.uk](http://www.saas.gov.uk) . Other grants and bursaries may be available depending on personal circumstances. Please see the HTC website [www.htc.uhi.ac.uk/courses/ba-hons-theological-studies](http://www.htc.uhi.ac.uk/courses/ba-hons-theological-studies) or contact the Registry Officer or the Finance Officer to find out if you are eligible. Non-Scottish resident students in the rest of the UK are encouraged to apply for an **HTC Scholarship** (see website for details [www.htc.uhi.ac.uk/courses/scholarships](http://www.htc.uhi.ac.uk/courses/scholarships)).

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## *Modules*

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### **First Year (SCQF Level 7)**

Qualification gained if you finish at the end of this level:

**CertHE Theological Studies (Certificate in Higher Education)**

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#### *Jesus and the Gospels*

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This module is an introduction to the life and teachings of Jesus and the canonical Gospels. The historical figure of Jesus will be placed within his social and cultural context. Key aspects of his teaching are explored. The student is introduced to the central issues of each of the canonical gospels. **Core module.**

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#### *Introduction to Systematic Theology*

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In this module we will first identify the forms, methods and criteria for decision-making before moving through the main sub-divisions within the discipline of systematic theology. In particular we will look at the following doctrines: Revelation, Scripture, God, Anthropology, Christology, Atonement, Redemption, Ecclesiology and Eschatology. **Core module.**

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#### *Introduction to Pastoral and Practical Theology*

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This module comprises discourses about God's caring love for his people and the calling of his people to care for one another. The scriptural image of the shepherd operates as a dominant metaphor shaping these discourses. These discourses have implications for leadership, what it means to be part of the body of Christ, and for ecclesiology. The module also explores other classical metaphors or images of pastoral care, such as the Wounded Healer and the Wise Fool, and how these shed light upon the nature of Christian care. The module implements a very basic training of theological reflection in the context of some of the challenges of Christian living in the 21st century, and explores the relevance of pastoral and practical theology to entities like spirituality, preaching, witnessing, relational living, gender issues, counselling, etc. The module will give an introductory overview of the methodology used in the praxis of practical theological studies and research. **Core module.**

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#### *Pentateuch*

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This module considers the basic structure, unity, themes and theology of the Pentateuch as a whole; and looks at the distinctive contribution (some of the) individual

books make to the whole. It also introduces students to the practice of exegesis. **Core module.**

### *Greek Grammar I*

This module equips the students with the basic skills for reading biblical (koine) Greek.

### *Protestant Reformation*

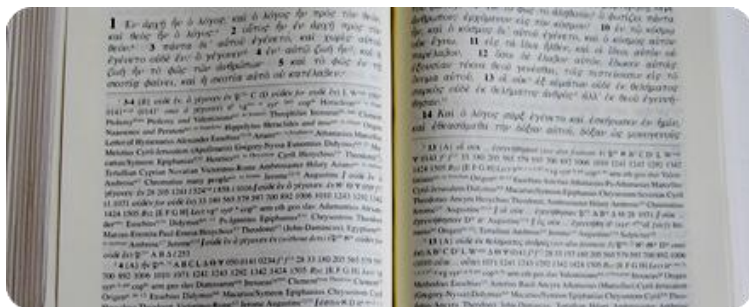
This module constitutes an introduction to the history of the Protestant Reformation, from its antecedents in the Renaissance to the response of the Roman Catholic Church codified at the Council of Trent. **Core module.**

### *Understanding Worship*

This module looks at worship as a phenomenon in this world but also exploring worship in its specific religious and spiritual contexts. The module also takes a closer look at worship within the Christian context, exploring how it is understood and practiced within various Christian traditions, past and current, with a main emphasis on worship in a reformed context. Finally, the module will encourage students to attempt to articulate a reformed understanding of worship within the context of the 21st century. **Module runs alternate years.**

### *Evangelism*

This module provides an introduction to the biblical principles of evangelism and is designed to give the student an understanding of different approaches to reaching people with the Christian message, both from a theoretical and practical standpoint. It aims to give a deepened understanding of religious and cultural diversity and ways of interacting with this diversity. **Module runs alternate years.**



Greek New Testament

## **Second Year (SCQF Level 8)**

Qualification gained if you finish at the end of this level:

**DipHE Theological Studies (Diploma in Higher Education)**

### *Old Testament Prophecy*

This module examines representative prophetic literature from the main historical epochs of the Old Testament and introduces students to some of the main theological themes of the prophets.

### *Pauline Theology*

This module offers a study of Pauline theology through an introduction to the key themes in Pauline theology and a close exegesis of chosen Pauline texts in English or Greek.

### *Greek Grammar II*

This module develops the skills acquired in Greek Grammar I, further advancing the student's knowledge of Koine Greek and building the student's confidence in reading the Greek New Testament.

### *Hebrew Grammar I*

This module aims to equip students with the basic skills for reading classical (Old Testament) Hebrew.

### *Hebrew Grammar II*

This module aims to enable students to understand and work with more difficult grammatical forms of Biblical Hebrew (in particular the various stem forms and weak verbs), to translate basic narrative forms of the Hebrew Bible and to apply basic exegesis to the original text of the Old Testament.

### *Early Church History*

This module gives an introduction to early church history from the beginnings up to the Third Council of Constantinople in 681. It focuses on the development of doctrine, the worship life of the early church, and its complex relationship with its host society.

### *Person and Work of Christ*

This module explores the person of Christ, that is the area of theology known as Christology. The second part will look in depth at the area of Christ's work covered

by the doctrine of the atonement. It will explore the core Christological themes related to Jesus' divinity and humanity, as revealed in the Incarnation and the historical processes which led to the church reaching conclusions in these doctrinal areas, with particular reference to the Chalcedonian Definition and key developments since.

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### *The Study of Counselling Theories*

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This module studies the major concepts and practices of many of the main therapeutic approaches in the field of counselling and psychotherapy. The module starts with a short introduction to anthropology and how the theological statement of 'Man is made in the image of God' resonates with anthropology in general. The next stage in the module is a critical analysis of examples of approaches within various therapeutic schools such as the Psychodynamic School, the Humanistic/Existential School, the Cognitive/Behavioural School, as well as various therapeutic approaches within the Christian tradition.

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### *Biblical Theology of Mission*

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This module aims to collate and appraise the biblical data concerning Christian mission and to encourage biblical and theological reflection on the nature, purpose, history and practice of such activity. The aim of the module is to consider how the biblical data influences praxis. **Module runs alternate years.**

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### *Exploring Other Faiths*

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This module will introduce students to various methods of studying other religions; to introduce the basic ideas, beliefs and practices of Buddhism, Islam and Judaism; to provide an account of how these faiths are lived out today and to foster appreciation, from a Christian point of view, of those who follow these faiths. **Module runs alternate years.**

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### *Introduction to Youth Ministry*

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This module will explore the contention that adolescents are theological and that theology should be more adolescent. The module will not look at reproducible 'how to' models of youth ministry but will offer the chance to explore 'why' youth ministry is worth doing in the first place and how we might go about thinking theologically about the task of ministry with young people. As well as exploring the theology of youth ministry, the module will work towards a deeper understanding of postmodern culture as the context in which young people find themselves and in which the theological task is undertaken. **Module runs alternate years.**

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### *Cross-Cultural Mission*

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This module enables the student to explore biblical, theological and practical aspects of cross-cultural mission in a contemporary context and to reflect upon the mission and stance of the church within a multi-cultural context. **Module runs alternate years.**

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### *Sacramental Theology*

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This module provides students with an overview of key elements of sacramental theology including the Old Testament background, New Testament texts on baptism and Last Supper traditions as well as baptismal practices in Judaism and early Christianity, the historical development of sacramental theology with key historical figures and the role of the sacraments in contemporary Christian worship. **Module runs alternate years.**



### **Third Year (SCQF Level 9)**

Qualification gained if you finish at the end of this level:

**BA Theological Studies**

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### *Hebrew Texts*

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This module will expose students to a variety of literary genres of Hebrew Text and build upon the grammatical skills studied in the Hebrew Grammar modules. The module will also develop the hermeneutical and exegetical skills of the student.



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## *Wisdom Literature*

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This module provides a general overview of and introduction to the Old Testament wisdom literature in its ancient near-Eastern context. As well as providing an introduction to Hebrew poetry and the themes of OT Wisdom Literature, it also gives an overview of the books of Proverbs and Ecclesiastes. This module also examines the Book of Job with a greater measure of exegetical and theological depth.

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## *Hebrews*

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This module constitutes a study of the epistle to the Hebrews in English or Greek with attention given to exegesis of the letter and its theological message. Hebrews will be placed within its ancient context and connected with contemporary Jewish thought and early Christianity. Key theological themes will be explored.

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## *Greek Texts*

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This module aims to build on the skills for reading New Testament (Koine) Greek developed in the Greek grammar modules and to further equip the student for theological and critical interaction with the Greek text.

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## *Doctrine of God*

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This module covers the topics of apologetics and the doctrine of God. It looks at some of the classical arguments for the existence of God and contemporary Reformed approaches. It then looks at God as Trinity, and the attributes of God presented by classical theology and modern re-evaluations.

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## *Scottish Church History*

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This module constitutes an introduction to the history of Scottish Christianity, from the beginnings with Ninian and Columba, to the 20th century, with an emphasis on the Presbyterian tradition. There is a particular interest in the Highlands and Islands.

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## *Homiletics*

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This module introduces the student to the art of preaching. It explores the link between the art of exegesis and the sermon, and focuses on issues of interpretation and communication.

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## *Counselling in a Pastoral Setting*

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This module seeks to understand the nature of a variety of challenging situations within the pastoral setting. The module explores the application of different therapeutic approaches within challenging situations such as bereavement, mood disorders,

substance dependency, the dynamics of relationships, etc. The module also focuses on generic aspects of the counselling/therapeutic process such as the phases within a counselling process, listening skills, etc.

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### *Christian Spirituality*

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This module will look at the history of spirituality in the Christian tradition. It will explore current trends of spirituality in the Christian context. It will also focus on past and current challenges to Christian spirituality.

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### *Christian Ethics*

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In this module we begin by seeking a biblical rationale for Christian ethics, then ask whether such a system of ethics, with its inherent concepts of truth and falsehood, right and wrong, good and bad, is possible in a post-modern world, before examining the traditional debate between neonomianism and antinomianism. Three significant modern areas are discussed, namely, bioethics, virtual morality and 'green' ethics.  
**Module validated but not running at present.**

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### *Theological Studies Project*

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This module allows the student to follow up an area of personal interest in any of the main theological disciplines. Students, in discussion with the appropriate tutor, decide on a research topic, project or investigation and conduct their research under supervision. The project must reflect the methodologies and skills appropriate to the subject area in which they are working. This module allows students to develop their theological thinking in a systematic capacity, subject to the constraints and rigours of research methods appropriate to the respective disciplines. As part of the supervision process the students will present regular summaries of their progress to the tutor and receive feedback on the progress of their proposal.

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### *Placement*

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Placement opportunities are planned to give students as much experience as is practicable in areas specifically related to the student's own learning agreement, which is drawn up by the student in collaboration with the Placement Supervisor and the Placement Tutor.



Hebrew Bible

## Fourth Year (SCQF Level 10)

Qualification gained if you finish at the end of this level:

### **BA (Honours) Theological Studies**

#### *Psalms*

This module will focus on the exegesis of the Psalms based on the Hebrew, Greek and English texts of the Old Testament. It will deal with questions of the theological interpretation of the Psalter and focus in some detail on questions of poetics, canonical form and hermeneutics.

#### *Quest for the Historical Jesus*

This module constitutes a study of the historical Jesus with attention given to a critical and historical study of the life of Jesus and its scholarly apparatus. **Module runs alternate years with *Luke-Acts*. Module validated but not running at present.**

#### *Luke-Acts*

This module encompasses a study of Luke-Acts in English or Greek including analysis of the literary, narrative, rhetorical, and theological shape of the two works. **Module runs alternate years with *Quest for the Historical Jesus*. Module validated but not running at present.**

#### *Being Human: Pauline Anthropology in its Ancient and Modern Contexts*

The module discusses a range of anthropological themes such as human agency, creation, eschatological views, ideas about death, individualism and community. Attention will be given to a range of ancient texts and authors, such as Seneca, Epictetus, Philo, 4 Ezra and Paul's Letters, early Christian literature and more modern discussions by, for example, Barth, Berkouwer, Kelsey and Zizioulas.

#### *Medieval Church History*

This module constitutes an introduction to medieval church history from the rise of Islam to the conciliar movement. It gives equal coverage to the Eastern Greek/Slavic and Western Latin forms of Christianity, investigating their distinctives. It devotes particular attention to the development of doctrine in the medieval period.

#### *Hermeneutics*

This module offers an entrance into the more technical aspects of the discipline of hermeneutics. Its aim is to provide students to acquire a fuller understanding of the

principles governing the interpretation of an ancient text. The module also highlights methodological principles for movement from the ancient setting to contemporary contexts. It gives an overview of historic and modern approaches to interpretation, focussing primarily on literary and linguistic analysis.

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### *Holy Spirit and the Word*

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This module builds on the material covered in 'the Doctrine of God' by exploring Spirit in the context of the doctrine of the Trinity. It looks at the Holy Spirit, in particular his relationship with the Word, incarnate and scripture; and finally the Spirit's work in salvation and the Christian life.

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### *Dissertation (40 Credits)*

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This module constitutes a written dissertation on a topic agreed between a supervisor and a student. It can cover theology, biblical studies, church history, practical theology or interdisciplinary areas.

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### *Guided Reading*

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This module constitutes of a series of tutorials based on a number of assigned readings in an area of theology chosen by the student, the results being written up in a series of essays.

*'I am in full-time work, have a growing family and live a long way from Dingwall so the flexible options for distance learning with video link or internet access really suit me. I have been able to make occasional visits to the college and have enjoyed attending lectures there and meeting with other students. I am always made welcome and feel part of the college. I have particularly found the library to be extremely well resourced and first-class in obtaining documents for me online when I've needed them. I've been able to take my time through the BA course, studying one module each semester.'*

*Cathy Steed, OMF Scotland*



# Master of Theology

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## Introduction

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The Master of Theology degree is a taught Masters programme. Three strands are available:

MTh (Reformed Theology)

MTh (Pastoral Theology)

MTh (Theological Studies)

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## Programme Structure

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Each taught module is delivered in a face-to-face week-long block teaching session, making attendance more convenient for students who are in full-time employment and wish to undertake studying as Continuing Professional Development (CPD).

MTh Full-time: one calendar year; Part-time: two calendar years.

Anyone wishing to take **individual module(s)** from the programme for interest or for CPD should contact the Registry Officer.

The programme has three exit points:

MTh degree:	one core module
	five elective modules
	dissertation
Postgraduate Diploma:	one core module
	five elective modules
Postgraduate Certificate:	one core module
	two elective modules

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## *Entrance Requirement*

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The current entrance requirement is an honours degree in Theology (ideally a 2.1) or its equivalent if the student is from outside the UK.

Prospective students for whom English is not a first language must attain a standard of 7.0 in the IELTS examination or its equivalent prior to application.

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## *How to Apply*

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Contact the Registry Officer or download the application form from our website [www.htc.uhi.ac.uk/courses/theological-studies-mth](http://www.htc.uhi.ac.uk/courses/theological-studies-mth) .

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## *Fees and Funding*

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Please see our website [www.htc.uhi.ac.uk/courses/theological-studies-mth](http://www.htc.uhi.ac.uk/courses/theological-studies-mth) or contact the Finance Officer. Generous **HTC Scholarships** are available (see website for details [www.htc.uhi.ac.uk/courses/scholarships](http://www.htc.uhi.ac.uk/courses/scholarships)).

*'The dedication and commitment of both staff and students at HTC is a model for the academic community. Those who take the courses are highly motivated and interact well in the classroom. Standards are high and the results are an impressive tribute to the hard-working staff and students alike.'*

*Professor Gerald Bray*



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## *Modules*

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Core Module (in normal circumstances the student will take this module before any elective modules):

Research Methods with Dissertation Colloquium

Elective Modules:

**MTh Reformed Theology**

Calvin & Calvinism

History of Reformed Theology

Method in Reformed Theology

Reformed Theology & Pastoral Ministry

Romans in the Reformed tradition

Scottish Covenant Theology

Zwingli and the Swiss Reformation

**MTh Pastoral Theology**

Chaplaincy Ministry

Counselling & Pastoral Care

Communication in a post-modern world

Homiletics

Reformed Theology & Pastoral Ministry

The Study of Spirituality in its Christian Context

**MTh Theological Studies**

Any of the modules listed above.

Please note, not all modules will run every year. Please check with the Registry Officer.



# PhD

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## *Introduction*

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HTC offers supervision for MPhil and PhD research degrees across the spectrum of theological disciplines, including the Psalms, Wisdom Literature and poetic texts of the Old Testament; Pauline theology; theological anthropology and historical apologetics; systematic, historical and philosophical theology. Recent thesis titles include:

- Matthew 1:1-17 as a Summary of Israel's Story
- Synod Secession Churches of Scotland (1733-1799)
- Men of One Book: A Comparison of Two Methodist Preachers, John Wesley and George Whitefield
- The Influence of Ancient Near Eastern Vassal Treaties on the Seven Prophetic Messages in Revelation
- Moses, David and the High Kingship of Yahweh: A Canonical Study
- The Significance of the Humanity and Divinity of Jesus for his Heavenly Session
- The Reformed Doctrine of the Will of God in the Theology and Pastoral Practice of Thomas Boston
- The Semantics of Tsarar (Distress) Lexemes in the Hebrew Psalter
- Time and Eternity: A Study of the 'Accidental Temporalist' View

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## *Programme Structure*

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PhD degrees from HTC are **fully research based**. There is no taught course work. The PhD degree is validated by the University of Aberdeen (graduates will be awarded a University of Aberdeen PhD).

Students can study either on a full-time or part-time basis. The PhD degree normally takes 36 months full-time and 60 months part-time. There is a six-month residency requirement for all full-time students but **no residency requirement is applied to those studying part-time**. However, part-time students should be prepared to travel to Scotland to meet with their supervisors at least three times per year throughout the course of their studies.



We make full use of all of the modern technologies in communicating with our PhD students who are based at a distance: email, Skype and video-conferencing are all valuable assets in providing effective supervision.

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## *Entrance Requirement*

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Anyone interested in applying for PhD studies at HTC must already have a good honours degree in Theology (or the international equivalent).

Prospective students for whom English is not a first language must attain a standard of 7.0 in the IELTS examination or its equivalent prior to application.

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## *How to Apply*

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Prospective students should, in the first instance, send an e-mail expressing an interest in postgraduate study. This should be accompanied by a full CV (resumé), together with a 500 word outline of your proposed area of study. We will only progress an application if we have capacity and feel that we can offer appropriate supervision. Places on research degree programmes are tight and priority may be given to applications for full-time PhD studies.

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## *Fees and Funding*

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Please see the HTC website [www.htc.uhi.ac.uk/courses/research-degree-mphil-phd](http://www.htc.uhi.ac.uk/courses/research-degree-mphil-phd) or contact the Finance Officer. **Scholarships** are available for non-EU students (see website for details [www.htc.uhi.ac.uk/courses/scholarships](http://www.htc.uhi.ac.uk/courses/scholarships)).

*'It is a great pleasure to be involved in graduate teaching and supervision at HTC. The students are well-equipped and serious about their work, as well as being good fun, and the wider community is friendly and supportive. I trust the College will go from strength to strength!'*

*Professor Paul Helm*

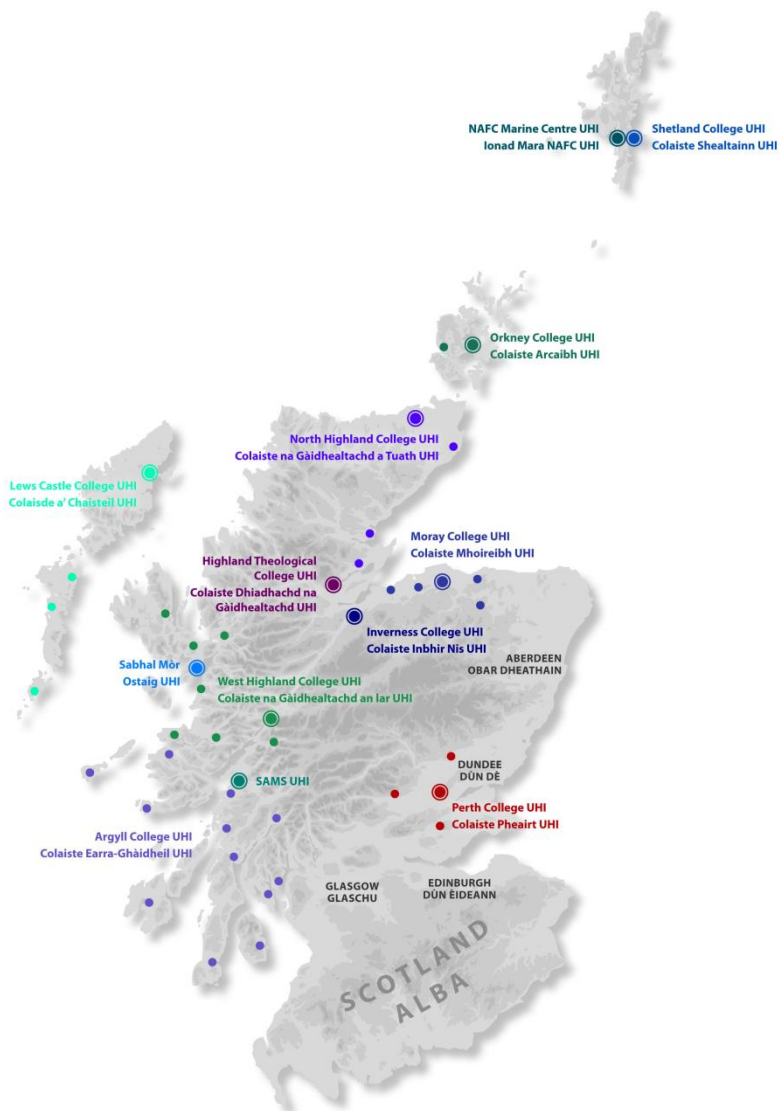


# *Faculty*

HTC faculty, research supervisors and visiting lecturers, include:

- Rev Hector Morrison, Principal
- Dr Jamie Grant, Vice-Principal
- Mr Len Cazaly
- Rev Dr Nick Needham
- Dr Robert Shillaker
- Rev Dr Innes Visagie
- Rev Dr Alistair Wilson
- Professor Gerald Bray
- Professor Paul Helm
- Rev Prof Andrew McGowan
- Rev Dr Bruce Ritchie
- Rev Dominic Smart

# Map of UHI College Locations





University of the  
Highlands and Islands  
Highland Theological  
College

Oilthigh na Gàidhealtachd  
agus nan Eilean  
Colaiste Dhiadhachd  
na Gàidhealtachd

Highland Theological College UHI  
High Street  
Dingwall  
Ross-shire  
Scotland IV15 9HA

☎ +44(0)1349-780000

[htc@uhi.ac.uk](mailto:htc@uhi.ac.uk)

[www.htc.uhi.ac.uk](http://www.htc.uhi.ac.uk)



*A Community of Faith and Scholarship*